## ARP-ESSER III Plan for Use of Funds FY 24 Ringwood Public Schools Ringwood, Oklahoma

Ringwood Public Schools has been in meaningful consultation with stakeholders through inperson collaboration and a web survey to develop a plan for the use of ARP- ESSER III funds. The following plan resulted from information gleaned during these times of consultation.

Ringwood Public School will use ESSER III funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with CDC guidance on reopening schools to safely open school and conduct in-person learning. Ringwood Public Schools were open during the entire 2020-2021 school year and learned many management strategies to lean upon for the 2021-2022 school year. The school will use our local and state health agencies as resources when making the best purchase decisions from ESSER III monies to help prevent our school from being shut down during a pandemic situation. Ringwood Public Schools plans to update some of our facilities to help with cleanliness efforts with our ESSER funds. We also plan to put in place security and technology in some of our larger buildings to use as classrooms to spread out our students if needed.

Ringwood Public Schools will reserve 20% of our ESSER III funds in the amount of \$102,552.86 to address the academic impact of lost instructional time, largely due to absences because of contact tracing and quarantines, thus closing the instructional gap of our students. Also, our virtual students didn't perform up to standard as we had hoped. We will be addressing the learning loss in the areas of Science, Math, Reading and English. Certified teachers will offer comprehensive after school tutoring programs for students K-12<sup>th</sup> grade as needed. We will be utilizing Imagine Learning, STAR, A+, Alpha Plus and Edmentum Exact Path as online tools to help close the learning gaps. Credit Recovery will be offered during the summer for high school students in need. All buildings will be sanitized and disinfected by custodial staff several times a day during the after school and summer remedial programs. Ringwood Public Schools also plans to offer an online curriculum and 1:1 devices to help close the instructional gap.

Ringwood Public Schools will spend its remaining ARP ESSER IIII funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act. Our remaining amount, after reserving 20% for academic loss, is \$410,211.47. Ringwood Public Schools will diligently follow all spending guidelines put forth by the State Department of Education. Ideas include, but are not limited to, the following:

Expenditure Description	Amount to be budgeted
On-line Learning Programs – Alpha Plus	\$14,598

## **Special Populations**

To address those students that could be disproportionately impacted by the COVID-19 pandemic; i.e. low-income families, students of color, English language learners, children with

disabilities, children experiencing homelessness, children in foster care, and migratory students; the district focused on a budget that would include all the students and staff in the Ringwood Public School District without having to disaggregate. For example, after-school programs will focus on all district students not reading at the appropriate level regardless of their special population status. All students are important and necessary members of the Ringwood Public School community regardless of their income levels, skin color, special needs, and circumstances, and Ringwood Public Schools will embrace, support, and protect every one of its students.

Ringwood Public Schools will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) will respond to the academic, social, emotional, and mental health needs of students, particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, and English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Ringwood Public Schools will provide motivating speakers to staff and students, provide leadership opportunities for high school-age students, and provide a summer bus route if needed to pick up students for summer enrichment programs to meet the diverse needs of specialized groups. More ideas will be put in place as extended collaboration is held with stakeholders of Ringwood Public Schools.