

Ringwood Public Schools
ARP ESSER III Spending Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

COVID-19 and its variants have brought many challenges to Ringwood Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools fully open during the 2020-2021 school year with only occasional school virtual days for deep cleaning and staff adjustments for the continuity of all school services.

As a recipient of this federal funding Ringwood Public Schools has been in meaningful consultation with stakeholders through in-person collaboration and public comments emailed to Wade Detrick at wdetrick@ringwood.k12.ok.us to develop a plan for the use of the ARP-ESSER III funds. The district will continue regular consultation with stakeholders and will utilize the funds to *prepare, prevent, and respond* to COVID-19 as it relates to students’ academic growth; students, staff, and families’ social and emotional well-being; and students, staff, and families’ health and safety. The following strategies/items have been identified as needs for Ringwood Public Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2021-2022 school year.

ESSER III Project	Strategy/Item for Prevention & Mitigation	3 Year Budget Funding
Sanitization and cleaning supplies	For deep cleaning to prevent the virus from spreading	\$24,000

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

ESSER III Project	Strategy/Item for Learning Loss	3 Year Budget
After School Activities	Tier III intervention and credit recovery for students that fell behind because of COVID-19	\$27,000
Technology Networking	Provides students with access to online resources (Interactive whiteboards and I pads	\$35,000

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

ESSER III Project	Strategy/Item for Allowable Use	3 Year Budget
Utilities	Increased costs in utilities; will provide continuation of services to students	\$106,000
Alarm and safety systems	Provides security for students and monitoring of district facilities to allow for continuation of services	\$16,000
Liability Insurance	Provides coverage for district assets and promotes continuation of services	\$136,000

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Support All Students MVPs = Most Vulnerable Populations

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Low Socio-Economics	Provide devices and connectivity for virtual learning as needed. Classroom Teacher	Provide nutrition needs through school lunch and grab and go breakfast program.	Counselor committed to the MVPs to identify needs and times of possible crisis.	Added Counselor time in district through counselor corps grant. Provide a school counseling program

	<p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Provide Tier 3 summer school as needed.</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p>	<p>Onsite Counselors will interact with students.</p>	<p>to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>
MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Color	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p>	<p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p>	<p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>
English Learners	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>Continue to utilize Eduskills for tracking academic progress and for instructional planning for individual EL students</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Provide translation services for school communications and documents through Apps, translators, and online services.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p>	<p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p>	<p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
<p>Students with Disabilities</p>	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Special Education teacher and paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>Provide adaptive technology as needed for Students with Disabilities.</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Assess barriers and plan for participation in clubs, activities, and organizations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p>	<p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p>	<p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>
<p>Students Experiencing Homelessness</p>	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>The district will make every effort to receive school records from previous schools.</p> <p>Counselor:</p> <p>Full or partial credit will be awarded to students for coursework completed before enrollment. Online coursework will be used to recover credits.</p>	<p>Assess school activities for expanded opportunities to MVPs.</p> <p>Assess barriers and plan for participation in clubs, activities, and organizations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p>	<p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p>	<p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
<p>Children in Foster Care</p>	<p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p>	<p>Provide nutrition needs through school lunch and grab and go breakfast program.</p> <p>Assess school activities for expanded opportunities to MVPs.</p>	<p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p>	<p>Added Counselor time in district through counselor corps grant.</p> <p>Provide school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>
<p>Migratory Students</p>	<p>Identify any migratory students at the point of enrollment.</p> <p>Teacher: Assess for learning targets.</p> <p>Implement Tier I, II, and III Instruction as needed.</p>	<p>Provide nutrition needs through school lunch and grab and go breakfast program.</p> <p>Assess school activities for expanded opportunities to MVPs.</p>	<p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p>	<p>Added Counselor time in district through counselor corps grant.</p> <p>Provide school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p>